

Kristin Bailey STATISTICS BC Survey - Results 2022 Fall (16-Week - 221S), STATISTICS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "STATISTICS".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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# Kristin Bailey 2022 Fall (16-Week - 221S) STATISTICS (MATH1342 01221S) No. of responses = 9



|      |   | Survey Re         | sult           | S   |   |     |            |    |        |                      |                      |     |            |                                    |
|------|---|-------------------|----------------|-----|---|-----|------------|----|--------|----------------------|----------------------|-----|------------|------------------------------------|
| 3.   | Level of Agreeance:   |                   |                |     |   |     |            |    |        |                      |                      |     |            |                                    |
| 3.1) | Instructions for course activities and assignments were clear.  | strongly disagree | 100<br>50<br>0 | 11% | - | 22% | 44%<br>3   | 22 | %<br>1 | <u>0%</u><br>5       | <mark>0%</mark><br>6 | N/A | a<br>n     | 1=9<br>1v.=2.8<br>nd=3<br>lev.=1   |
| 3.2) | The workload in this course was well distributed throughout the term.   | strongly disagree | 100<br>50<br>0 | 22% |   | 22% | 22%<br>3   | 22 | %      | 11%<br>5             | 0%<br>6              | N/A | <br>a<br>n | =9<br>nd=3<br>lev.=1.4             |
| 3.3) | The course was delivered as outlined in the syllabus.   | strongly disagree | 100<br>50<br>0 | 33% |   | 11% | <b>56%</b> | 09 | -      | 0%<br>5              | 0%                   | N/A | <br>a<br>n | =9<br>Iv.=2.2<br>Ind=3<br>Iev.=1   |
| 3.4) | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.   | strongly disagree | 100<br>50<br>0 | 12% |   | 2   | 12%        | 12 | %      | <u>0%</u><br>5       | 0%                   | N/A | <br>a<br>n | =8<br>Iv.=2.3<br>nd=2<br>lev.=0.9  |
| 3.5) | The instructor made learning relevant to my field of study, career, or degree.  | strongly disagree | 100<br>50<br>0 | 11% |   | 11% | 44%<br>3   | 22 | %      | <mark>0%</mark><br>5 | 11%                  | N/A | <br>a<br>n | =9<br>nv=3.2<br>nd=3<br>lev.=1.4   |
| 3.6) | The instructor used a variety of instructional<br>methods (examples: group discussions, student<br>presentations, student activities, lab activities, online<br>discussions, video assignments, case studies, etc.) | strongly disagree | 100<br>50<br>0 | 44% |   | 2   | 11%        |    | %      | 0%<br>5              | 0%<br>6              | N/A | <br>a<br>n | =9<br>nd=2<br>lev.=1.1             |
| 3.7) | The instructor provided timely feedback on my assignments.  | strongly disagree | 100<br>50<br>0 | 44% |   | 22% | 33%        | 09 | <br>%  | 0%<br>5              | 0%<br>6              | N/A | <br>a<br>n | =9<br>nd=2<br>lev.=0.9             |
| 3.8) | The instructor exhibited professional behavior,<br>treated students respectfully, and used appropriate<br>language during class.  | strongly disagree | 100<br>50<br>0 | 0%  |   | 2   | 33%        | 44 |        | 11%                  | 0%<br>6              | N/A | <br>a<br>n | u=9<br>lv.=3.6<br>nd=4<br>lev.=0.9 |

| 3.9)  | The instructor provided grades within the stated strongly disage timeframe.  | pree 100<br>50<br>1 2 3 4 5 6   | N/A            | n=9<br>av.=2.6<br>md=3<br>dev.=0.7 |
|-------|--|---|----------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions<br>and explain material outside of class according to<br>office hours. | pree $100$<br>50<br>22%<br>22%<br>11%<br>12<br>3<br>4<br>5<br>6           | N/A            | n=9<br>av.=3.1<br>md=3<br>dev.=1.8 |
| 4     | Overall Satisfaction With This Course:   |   |                |                                    |
| 4.1)  | Please rate your overall satisfaction with the learning Very Dissatis experience in this course.                         | fied 100<br>50<br>22%<br>11%<br>11%<br>11%<br>0%<br>1<br>2<br>3<br>4<br>5 | Very Satisfied | n=9<br>av.=2.1<br>md=2<br>dev.=0.9 |
| 5     | Course Recommendation:   |   |                |                                    |
| 5.1)  | How likely are you to recommend this course with Very Unlik this instructor to a friend?                                 | kely 100<br>50<br>0<br>1 2 3 4 5  | Very Likely    | n=9<br>av.=2.2<br>md=2<br>dev.=1.1 |
| 7.    | Student Demographics:  |   |                |                                    |
| 7.1)  | How many credits have you completed toward your degree or cert   | ificate?  |                |                                    |
|       | 0 - 30 completed completed toward your degree of cert  |   | 77.8%          | n=9                                |
|       | 31 - 60 completed crea   |   | 22.2%          |                                    |
|       | 61 - 90 completed crea   |   | 0%             |                                    |
|       | 91 + completed cred  | dits  | 0%             |                                    |
|       |  |   |                |                                    |
| 7.2)  | This course is instructed as:  |   |                |                                    |
|       | a face-to-face cou   | rse   | 100%           | n=9                                |
|       | a hybrid/blended course (a combination of face-to-face and online instruction  | on)   | 0%             |                                    |
|       | an online synchronous (students are required to participate online at a specific tir                                     | me)   | 0%             |                                    |
|       | an online asynchronous (students view course materials at any tir  | ne)   | 0%             |                                    |
| 7.3)  | This term I am currently enrolled in:  |   |                |                                    |
|       | 5 or less credit ho  | urs   | 11.1%          | n=9                                |
|       | 6 - 8 credit ho  | urs   | 0%             |                                    |
|       |  | urs   | 22.2%          |                                    |
|       | 9 - 11 credit ho   |   | _              |                                    |
|       | 9 - 11 creait no<br>12 or more credit ho   |   | 66.7%          |                                    |

| <sup>7.4)</sup> My current major is:   |        |     |  |  |  |  |  |  |
|--|--------|-----|--|--|--|--|--|--|
| Bachelor of Applied Technology (BAT)   | 0%     | n=4 |  |  |  |  |  |  |
| Associate of Arts or Multi-Disciplinary Degree (AA)                          | 50%    |     |  |  |  |  |  |  |
| Associate of Arts in Teaching (AAT)  | 0%     |     |  |  |  |  |  |  |
| Associate of Science (AS)  | 25%    |     |  |  |  |  |  |  |
| Associate of Applied Science (AAS) in a technical area                       | 25%    |     |  |  |  |  |  |  |
| Certificate in a technical area  | 0%     |     |  |  |  |  |  |  |
|  |        |     |  |  |  |  |  |  |
| <sup>7.5)</sup> I am currently a high school student taking college courses. |        |     |  |  |  |  |  |  |
| Yes  | ) 100% | n=9 |  |  |  |  |  |  |
| No   | 0%     |     |  |  |  |  |  |  |

# **Comments Report**

#### 2. More Than One Instructor:

- <sup>2.1</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Bailey
- Mrs.Bailey

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Doing notes and being able to use them for review
- I can receive the credit for the course by passing.
- I cannot think of any strengths displayed by this course.
- I like that it is only one semester.
- It is on my high school campus.
- None
- The course gave me a glimpse of statistics.
- The strength of this course is that it is only one semester long.
- The strength of this course is that it is only one semester.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- A different teaching method or videos to go home with so we can understand the material outside of class.
- Ensure the students understand the material, do not just do notes with no activities and expect us to understand it. She is learning along with us and appears to be unprepared each time we meet for class.
- I recommend that the teacher base the tests on the notes we do.
- I would recommend allowing time for students to practice on their own within the lesson instead of continuously working out problems without looking up or going step by step.
- I would recommend more assignments with feedback on them and notes that covered the whole test.
- I would recommend more explanation for the notes, just reading them out loud was not very helpful for me.
- In this course, it is highly recommended that the students are given feedback after completing assignments or tests to allow them to beware if they are understanding the material properly. Additionally, it would be helpful if the students taking this college course were presented with a syllabus at the beginning of the semester to inform them of the exact dates of future assignments and exams.

## N/A

- The way the subject was taught could have been better
- <sup>6.3)</sup> Any further, constructive comments?
- Also, using the D2L would be beneficial for students, in regard to course work and exams.
- I also would recommend that our tests were graded and handed back in a more sufficient manner, so our grade is not a mystery.
- It was hard to follow the teaching as it wasn't very in-depth explanations.
- Maybe going through the homework after you have graded it just so we know we are doing the problems correctly.

- N/A (2 Counts)
- no (2 Counts)